

Hope Hamilton C.E Primary school



New Parents information



Our school vision



Love one another as I have loved you. (John 15:12)

At the heart of our school vision is the belief that we are called to love and respect others and to value ourselves, just as God loves each one of us.

We strive to nurture children who are peacemakers, compassionate, kind, and grounded in the values of faith and family. We recognise the importance of strong relationships, both at home and within our school community.

We are also committed to equipping our children to become lifelong learners. Through developing positive learning attitudes and key learner qualities, we encourage them to grow in confidence, curiosity, and resilience.

These values are woven into every aspect of our teaching and daily school life, creating a caring and purposeful environment where each child can flourish.

Dates for induction

1:1 parent meetings

Go through all the forms you have filled out with you.

Chance to discuss important information you have about your child, as well as an opportunity for you to ask any questions before the school year begins.

Please bring a copy of your child's passport or birth certificate.

Please make sure you sign up for these dates/times before you leave.

All these dates are also in your pack.

Foundation stage 1 Thursday 19th June 8.40 – 3.10

Foundation stage 1 Tuesday 24th June 1.10 – 3.10

Stay and play session **Wednesday 2nd July 9.30 – 10.15**

Chance for your child to see their classroom and meet the other children.

Playdate in the park – Tuesday 8th July 2pm Brompton Park, Brompton Road, Hamilton

Bring your child along to meet their new friends at a playdate in the park, great chance for you to make links or even arrange playdates over the summer holidays.

All dates are also in your pack

Dates for induction

Staggered start to Foundation one.

We want to give our youngest children the best possible start. Through this process we can offer a smooth transition that is not too overwhelming.

Give individual attention and help settle them into a new environment. This can be particularly beneficial for children who may be anxious or shy about starting.

Gives us an opportunity to assess the children more closely and their individual needs.

It gives us the opportunity to build stronger relationships with each child and you from the beginning.

we can discuss this further at our 1:1 meeting.

How do the sessions work?

- Foundation Stage begins when children reach the age of three, when children might attend a nursery setting.
- In our school we call the Nursery children aged 3 – 4, the F1s.

There is a Mon/Tues/Wed group [full days 8.40 – 3.10]

We call the Reception children aged 4 – 5, the F2s and there are two classes of 30 children.

Staffing is allocated to needs and statutory ratios.

How will your child learn?

We will use the Early Years Curriculum to help plan for your child's learning and next steps.

Your child will be learning skills and gaining new knowledge through 7 key areas.

Areas of Learning and Development		
Prime Areas		
Communication and Language	Personal, Social and Emotional Development	Physical Development
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills

The prime areas are those most essential for your child's healthy development and future learning.

As your child develops through the Prime Areas it will give them the vital skills to access the Specific areas the curriculum.

Personal, Social and Emotional Development



Self Regulation, Managing Self, Building Relationships.

Children's PSED is crucial for children to lead healthy and happy lives.

- Children will learn how to look after themselves and be supported to manage emotions.
- Children will learn how to make good friendships and resolve conflicts.





Communication and Language



Listening, Attention, Understanding and Speaking

- Practitioners will build children's language by commenting on what children are doing.
- Reading frequently to them and engaging children in stories will help them learn new vocabulary.





Physical Development



Gross motor skills and Fine motor skills

Physical activity is vital in children's all round development.

- Gross motor skills provide the foundation for developing healthy bodies and social and emotional wellbeing.
- Fine motor skills helps with hand eye coordination which is later linked to writing.



4 Specific areas are:

Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive

We believe that children in the EYFS [Early Years Foundation Stage] learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outdoors.

'It's not just play'

If your child says 'all I did was play at school...'. They were:

Taking a risk



Learning by trial and error



Thinking, predicting and testing



Persisting when challenges occur



Showing curiosity



Planning, checking, changing and reviewing



We believe play is an essential part of the daily routine in our Foundation Stage.

Play in the Foundation stage is carefully planned through a wide range of activities and topics.



**Children learn as they play.
Most importantly, in play
children learn how to learn.**

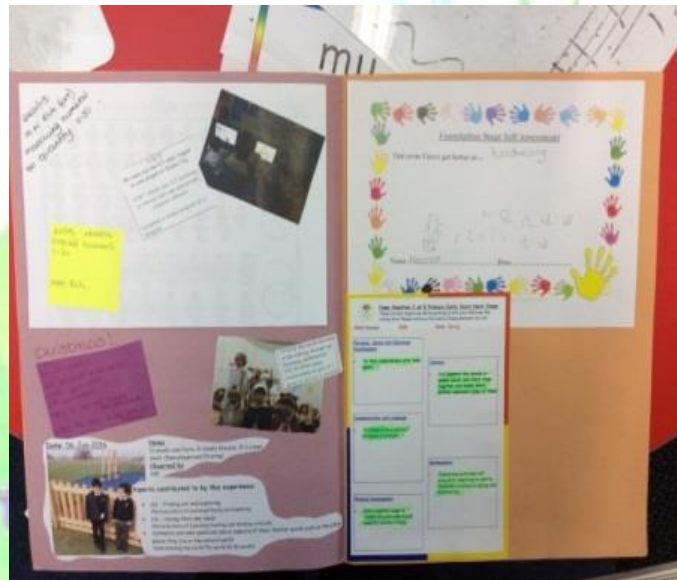
O. FRED DONALDSON

How will I know how my child is doing?

We will record their learning and track progress by taking observations and photographs and these will form our beautiful celebration books.

Opportunities will be available for you to look at and contribute towards these.

Throughout the year you will be informed of your child's progress through termly parent meetings and daily communications.



Foundation stage base



To get to Foundation Stage Classes, you will come through the main gates on either side of the school and walk through the playground. You will see a gated area (as above). Come through the gates and enter Foundation Stage Base through the double doors where you will be greeted by Foundation Stage Staff.



Please start to use hand dryers when out and about to get your child used to the noise and feeling.



We encourage children to be independent when using the toilets.



Tips for saying goodbye!



- Prepare children in advance
- Use positive words and body language
- Keep it brief
- Say goodbye and walk away

What can I do to get my child ready for school?



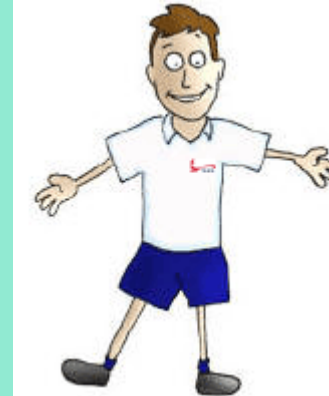
It's time to give your child more responsibility and see all they can achieve. We want them to be

INDEPENDENT

Leave the symbols of babyhood behind
e.g. bottles, pushchairs, dummies and
enjoy the next stage!

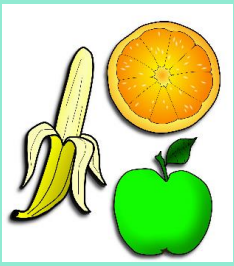


Name everything!



- Help your child to recognise his/her **name**. Show your child where you have sewn/written their name.
- First and surname (try and avoid just initials)





Snacks and drinks

All children under 5 will receive **free milk**.

Free fruit is available. Help your child by showing them how to **peel fruit**. Fruit can't be cut up so please encourage your child to bite into their fruit. This also encourages speech development.

Children will need a **named water bottle**, with **only water**. [with a sports lid to avoid spillages].





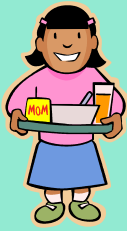
Toilets

Encourage your child to use the **toilet without help**.

We have hand dryers so if your child is fearful practise using these.

Encourage your child to tell us if they have a problem or have had an accident.

Please provide spare pants and socks in their PE bag [ALL named].



Lunchtime



Our team of experienced lunchtime teachers will look after your child during lunch time.

School dinners will need to be paid through our **online payment** system ParentPay. We will set these up with you.

An example of the three-week menu is on our website. Talk **through the meals available** with your child.

If you wish to provide a packed lunch instead of a hot meal, **please avoid nuts** and the lunches should follow our schools 'healthy eating' policy. Details are on our website.

Practise opening packets of crisps, lunchboxes and any tubs.

Practice using a **knife and fork** to cut up meals.

What should my child wear?



School uniform

School book bag – **no rucksacks** [purchase at office]

White polo shirt

Blue cardigan or jumper with a school badge.

Grey skirt, pinafore or trousers.

Black school shoes [please try and avoid laces unless your child can tie these]

No Jewellery or make up.



Other information

- * Breakfast club – 7.45 – 8.40am
- * The school is cashless, everything must be paid online through parent pay - we will set this up on stay and play session in July.
- * If you are interested in for extra 15 hours High Hopes Nursery or After school care, please contact Nirav on 0116 2765894.

Please don't worry,

The first day of school
Can be hard for mum and dad
Part of you feels excited
The other part so sad
For many years you've held their hand
And have been their loving guide
Now you know the time has come
To leave them by our side
But it is only for a little while
As your child will learn and grow
And at the end of everyday
They will share with you what they know
So as you walk away
Don't worry anymore
We'll take care of all those precious ones
When you leave them at our door



Please feel free to contact us if you have any comments or questions

More information about the school can be found on our website <https://www.hopehamiltonceprimaryschool.co.uk>

You can contact us on 0116 2766121

Email the school on admin@hop.learnat.uk