

Year Six

Year 6 children can read confidently and independently for lots of different reasons - pleasure, fact-finding, instructions and communication. Some children might get stuck on one genre or author. Reading aloud together can help you to broaden their reading choices and push their boundaries. It's important at this age that your child is encouraged to develop a love of reading. This will help to build a strong foundation for learning to go to secondary school and for later life.



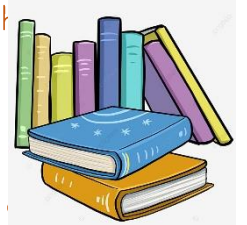
Key Skills

I Can

- ✓ Read aloud and silently, fluently and confidently
- ✓ Use my knowledge of syllables, prefixes and suffixes to break down new words speedily
- ✓ Use expression, pace, pause and emphasis to entertain the audience when reading aloud
- ✓ Demonstrate stamina for reading, in texts and throughout a book.
- ✓ Use a range of strategies to work out what new words mean - root words, prefixes, suffixes, background knowledge, context, inference.
- ✓ Summarise a paragraph, page or chapter clearly, using new vocabulary.
- ✓ Make predictions and justify these using the text.
- ✓ Ask questions and actively look for answers to these.
- ✓ Understand how an author chooses language, grammar and

Reading to your child gives them the chance to listen to books that they might not be able to read independently. This includes books that are too long for their current level of reading stamina, books with tricky vocabulary, or books that introduce concepts that benefit from discussion with an adult. It also gives you lots of chances to talk about books with your child and safeguards some shared time together.

If your child is a reluctant reader, try meeting them halfway. Perhaps you read a page each, or you read one chapter, then they read the next two to themselves, and then you read another.



Questions to ask:

- What genre is this book? How do you know?
- Compare this book to another book from the same genre.
- What is the main theme of this book? e.g. adventure, horror?
- Were there any lesser themes? e.g. comedy? romance?
- What are your opinions on this book?
- Do you think this character is kind/deceitful/thoughtful/selfish? Use the text to justify your answer and include quotations from the text!
- Did this information book answer your questions? Was the information presented clearly? How?
- What do you know about...? What do you think about...?
- Explain the difference between fact and opinion.
- Is the author sharing their opinion or facts here? How do you know?
- Why did the author choose this vocabulary/presentation? To...