

Year Five

By Year 5 your child can read a wide range of texts, mostly independently. They can talk about their understanding of stories, information books, poetry and play scripts. It is still important to hear your child read, and discuss text together, to develop their vocabulary, comprehension and communication skills. Reading together also means you can help your child to read a wider range of texts, rather than sticking to familiar favourites or one particular genre. You can model fluent and expressive reading (in your home language or English). Together you can share opinions and responses to texts, getting to know one more!



Key Skills

I Can

- ✓ Read fluently and confidently, aloud and silently
- ✓ Break longer words into syllables or remove suffixes or prefixes
- ✓ Identify new vocabulary and use the surrounding text to work out its meaning.
- ✓ Use punctuation to help me read aloud clearly
- ✓ Use expression, pause and pace to make reading aloud interesting
- ✓ Notice my mistakes and correct them
- ✓ Skim texts and piece information together to get the gist
- ✓ Know when I need to read more fully to understand better
- ✓ Read longer texts with stamina

As well as reading for pleasure, your child will also be learning to use texts to find answers and it can be tricky to sift through text to find what they need. Skimming and scanning will help them find the right part of the text to read more fully.



Questions to ask:

- Summarise this page/section.
- In a fiction book: Give a synopsis of the main events so far.
- In a non fiction book: What are the key facts?
- Which section was most useful?
Why?
- Do you have any other knowledge that will help you understand this?
- Find three descriptions of this character or setting and say what you know about them and what you predict they will do.
- What do you think about this character or event?
- Can you infer any feelings, thoughts or motives from the character's actions?
- What does this word mean? Identify a synonym.
- Why has the author used this word/punctuation/pronoun?
- Was this information text useful? Why/why not?
- What were your lasting impressions of this book? Would you like to read more like this? What will be your next read?
- What genres do you enjoy most?
- Which genres will you challenge yourself to read?
graphic novels, plays, myths, autobiographies, poetry, etc?